

**MEMPHIS CITY SCHOOLS
SCHOOL CLIMATE SURVEY FOR STAFF**

Dear Teacher,

The information we are collecting through this survey will be used to assess your school's overall climate. Your input in this process is critical for us to highlight successes and identify areas needing improvement. We ask that you please fill out completely both sides of the questionnaire and place it in the envelope provided. Please note that your responses are kept anonymous. Thank you for your assistance.

LOCATION CODE	GRADE
000	00
111	11
222	2
333	3
444	4
555	5
666	6
777	7
888	8
999	9

MARKING INSTRUCTIONS	
<ul style="list-style-type: none"> • Use a No. 2 pencil only. • Do not use ink, ballpoint, or felt tip pens. • Make solid marks that fill in the bubble completely. • Erase cleanly any marks you wish to change. • Make no stray marks on this form. 	
CORRECT: ●	INCORRECT: ✗ ⊗ ⊖ ⊙

Please choose Strongly Agree, Agree, Disagree, or Strongly Disagree for the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Teachers here are confident they can motivate students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Teachers in my school have what it takes to get the children to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Teachers in my school really believe every child can learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Teachers in my school are able to get through to difficult students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Our students come to school ready to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Teachers in my school do not have the skills needed to produce meaningful student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Teachers in my school do not have the skills to deal with student disciplinary problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. If a child doesn't want to learn, teachers at this school give up on him/her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Teachers here fail to reach some students because of poor teaching methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Teachers at my school are well prepared to teach the subjects they are assigned to teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. If a child doesn't learn something the first time, teachers here will try another way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Teachers in my school think there are some students that no one can reach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Teachers in my school are skilled in various methods of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The quality of our school facility really helps the teaching and learning process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. When it comes right down to it, a teacher really can't do much because most of a student's motivation and performance depends on his or her home environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. If I really try hard, I can get through to even the most difficult or unmotivated students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please choose Great Deal, Quite a Bit, Very Little, or Nothing for the following questions.

	Great Deal	Quite a Bit	Very Little	Nothing
17. How much can you control disruptive behavior in the classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. How much can you get children to follow classroom rules?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. How much can you calm a student who is disruptive or noisy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. How much can you get students to believe they can do well on schoolwork?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. How much can you help your students value learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. How much can you motivate students who show little interest in schoolwork?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. How much can you assist families in helping their children do well in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please turn over and complete the survey on the other side.

SCHOOL CLIMATE SURVEY FOR STAFF (continued)

Please choose Always, Most Times, Sometimes, or Never for the following questions.

	Always	Most Times	Sometimes	Never
24. Does your principal explore all sides of issues and admit that other opinions exist?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Do you feel safe at this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Are the parents of most of your students active in the school's parent organization?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Does your principal treat all faculty members fairly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Is your principal friendly and approachable?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Are the school buildings and grounds kept clean?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Does the school set high standards for academic performance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Do teachers help and support each other?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Would you recommend this school as a good place to teach?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Does your principal let teachers know what's expected of them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. At this school, do most students show respect for kids who get good grades?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Do most of your students' parents/guardians talk with you about their child's grades?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Does your principal maintain definite standards of performance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Are students willing to put in the work it takes to get good grades?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Do most parents encourage you to maintain high standards?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Do students try hard to improve on previous work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Do teachers accomplish their jobs with enthusiasm?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Do you feel that some students at your school are afraid of being hurt or intimidated by other students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Is academic achievement recognized and acknowledged by the school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Does your principal act on suggestions made by the faculty?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Do teachers respect the professional competence of their colleagues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Do parents advocate for school improvement at this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Are interactions between faculty members cooperative?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Do the parents of your students help check their child's homework?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Are students at this school capable of meeting high academic expectations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. Do teachers at this school exercise good professional judgment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Is the principal willing to make changes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Do teachers insist that students treat each other with respect?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Do teachers "go the extra mile" for their students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Do teachers provide strong social support for colleagues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Are you respected by your principal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Are you respected by other staff members?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. Are you respected by your students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. Are you respected by your students' parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. Can you provide an alternative explanation or example when students are confused?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Can you use a variety of assessment strategies in your classes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Are you able to create good questions for your students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing the survey!